## Year 5 and 6: Relationships

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Subject Specific Vocabulary		How do friendships	Characteristics of relationships:
Gender identity	A person's idea of being a boy or girl, which may or may not be the same as when they were born.	change as we grow?	<ul> <li>A healthy relationship includes:</li> <li>Being able to openly talk about your emotions and feelings</li> </ul>
Relationships	A connection between two people. E.g. a friends, parents, guardians, family, romantic partners, doctors, nurses, teachers and many more!	FRIENDSHIP IS	<ul> <li>Feeling happy to see and spend time with the people you have relationships</li> </ul>
Attraction	The feeling of having an interest or liking in someone.		<ul><li>with</li><li>Feeling safe and happy around others</li></ul>
Romantic relationship	A deep passion and love for another person. Some relationships may progress to the point where they have a ceremony in celebration for their love such as a wedding or civil partnership.		<ul> <li>Not being forced to keep a secret that makes you uncomfortable</li> <li>A unhealthy relationship includes:</li> <li>Being controlling e.g. dictating what the other person can do or wear</li> </ul>
Intimate relationship	A level of physical intimacy that is not present in other relationships (but this is not always the case).	feeling safe.	
Sexual orientation	Being attracted to a person of the opposite sex/gender, the same sex/gender or to both sexes	What I will learn by the end of this topic:	Being pressured into doing things that make you feel uncomfortable
	or more than one gender.	☐ That people have different kinds of relationships in their lives, including romantic or intimate relationships.	<ul> <li>Being humiliated in private or in front of others.</li> </ul>
Committed	Being dedicated or loyal to something or someone.	☐ That people who are attracted to and love each other can	Feeling scared to be around a person because they are unpredictable.
Civil partnership	A formal legal relationship between same-sex partners. This grants rights, responsibilities and obligations similar to those of married couples.	be of any gender, ethnicity or faith; the way couples care for one another.	Previous Learning
Healthy relationship	Characteristics include trust, respect, kindness, boundaries, privacy, consent, the management of conflicts, reconciliation and the respectful ending of relationships.	Adults can choose to be part of a committed relationship or not, including marriage or civil partnership.	<ul> <li>I understand about positive and negative relationships</li> <li>I'm aware that people's behaviour can affect myself and others</li> </ul>
Unhealthy relationship	Involve one or more person exhibiting behaviours which are not healthy or founded in mutual respect for each other.	☐ Marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime.	<ul> <li>I understand how to be respectful in different situations and why</li> <li>I know how to respond to inappropriate behaviour and to report concerns</li> </ul>
Abusive relationships	Involve one or more person treating the other with cruelty or violence, especially regularly or repeatedly.	RELATIONSHIPS	□ I know the different parts of the female and male body